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## ARP ESSER Health and Safety Plan Guidance

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Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

## Health and Safety Plan Summary: Harborcreek Youth Services

**Initial Effective Date: 8/31/2021**

**Date of Last Review: 5/24/2023**

**Date of Last Revision: 5/24/2023**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

**Harborcreek Youth Services will continue to work closely within our agency's medical department, residential and academic department to ensure the safe reopening and operation of our various programs within the school setting. We will also continue to make decisions based on guidance from the Pennsylvania Department of Education (PDE), the Pennsylvania Department of Health (PADOH), the Erie County Department of Health (ECDH), and the Centers for**

**Disease Control and Prevention (CDC). All practices and procedures will align with these entities in order to support prevention and mitigations efforts in response to the fluid conditions that may arise during the school year. The CDC recommends the integration of various prevention and control components, which we will ensure is reflected in our mitigation efforts. Such components will include the consistent implementation of layered prevention strategies, consideration of indicators of community transmission, and phased prevention strategies based on levels of community transmission. Prevention strategies will include the correct use of PPE as ordered or recommended by the DOH, PDE, CDC, physical distancing when appropriate and possible, continued handwashing and respiratory etiquette, cleaning and maintain healthy facilities, and contact tracing in conjunction with the ECDH.**

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

**We will continue to move between face to face instruction, hybrid, or virtual learning environments based on the students we serve. Our directors, supervisors, and teachers will work together within the agency to ensure that not just the academic needs of students are met, but all of the needs of our students are met. A variety of digital tools and resources will be implemented to ensure effective and meaningful supports are in place. Such digital tools may include Teams, Zoom, PEAK/FUEL virtual platforms as delivery methods. Communication tools may include Zoom, Microsoft Teams or any variety of other methods of communication.**

**Fully online or hybrid professional development opportunities will continue to be an option for the teachers and others in our area as well. We will offer smaller, more frequent training sessions in order to meet the changing needs of our agency and school.**

**We will also continue to require an individualized approach for students with disabilities consistent with the student's IEP or 504 plan. We will consider adaptations and alternatives to COVID mitigation strategies while continuing all efforts to protect students, teachers, and staff to the great extent possible. As conditions change throughout the year in relation to COVID protocols, we will ensure communication is maintained with all employees and stakeholders for which we serve.**

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <a href="#">masks</a> ;	<p>Classroom and site-based programs will follow the guidance established by the HYS Leadership team, whichever ensures the greatest level of health and safety and protection against COVID-19.</p> <ul style="list-style-type: none"> <li>• In the absence of a federal, state, or local order, HYS classrooms may have the option to wear masks and can return to a mandate if necessary.</li> <li>• Masking will be recommended for HYS school employees when meeting with another individual(s) within the school if they are not vaccinated.</li> <li>• Any changes to the guidance will be communicated to the staff and students.</li> <li>• All mask requirements will comply with a student's IEP or 504 plan.</li> </ul> <p>Masking guidance is subject to change based on an order by the ECDH, the DOH, or the CDC.</p> <p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>
b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding);	<ul style="list-style-type: none"> <li>• We will follow current CDC, DOH, and PDE guidance in relation to physical distancing.</li> <li>• Classrooms will follow the guidance established by the CDC or DOH whichever ensures the greatest level of health and safety and protection against COVID-19.</li> <li>• We encourage employees to refrain from physical contact with peers and attempt to maintain social distancing strategies whenever feasible.</li> <li>• Any physical distancing modifications will comply with a student's IEP or 504 plan.</li> </ul>
c. <a href="#">Handwashing and respiratory etiquette</a> ;	<ul style="list-style-type: none"> <li>• We will follow the current CDC, DOH, or PDE guidelines for handwashing and respiratory etiquette to include: <ul style="list-style-type: none"> <li>-Frequent handwashing with soap and water for at least 20 seconds.</li> <li>-The use hand sanitizer if soap and water are not available.</li> <li>-Avoidance of touching the eyes, nose, and mouth.</li> </ul> </li> </ul>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> <li>-The covering of coughs and sneezes with a tissue or cough or sneeze into your elbow.</li> <li>• Classroom will follow the guidance established by the HYS Leadership Team, DOH or CDC, whichever ensures the greatest level of health and safety and protection against COVID-19.</li> <li>• Signage will continue to be posted to remind students and staff of proper handwashing techniques.</li> </ul>
d. <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a> ;	<p>We will follow the current CDC, DOH, or PDE guidelines for cleaning and maintaining healthy facilities, including improving ventilation to include:</p> <ul style="list-style-type: none"> <li>-Refrain from sharing items that are difficult to clean, sanitize, or disinfect.</li> <li>-Clean your telephone, computer keyboard, and other high-touch items at the end of each workday.</li> <li>-Share in the cleaning and disinfecting of communal equipment such as printers throughout the building.</li> <li>• Classrooms will follow the guidance established by the HYS Leadership Team, DOH or CDC, whichever ensures the greatest level of health and safety and protection against COVID-19.</li> </ul>
e. <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a> , in collaboration with the State and local health departments;	<p>We will follow the current DOH, and CDC guidelines for contact tracing, in combination with isolation and quarantine procedures.</p> <ul style="list-style-type: none"> <li>• Isolation and quarantine procedures will be done with support and guidance from the DOH.</li> </ul>
f. <a href="#">Diagnostic</a> and screening testing;	<ul style="list-style-type: none"> <li>• Staff will monitor their health prior to reporting to and while at the workplace / school.</li> <li>• Students in classroom settings will follow the guidance established by the HYS Leadership Team.</li> <li>• Students classrooms will follow the agency guidance in relation to screening and testing.</li> <li>• If any staff or student does not feel well, exhibiting COVID-19 symptoms, or are taking fever reducing medication, they are</li> </ul>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>taken to the medical department for further assessment.</p> <ul style="list-style-type: none"> <li>• If a staff member or student tests positive for COVID-19 or has been exposed to individuals who have tested positive for COVID-19, the employee is to notify the Director of Human Resources and Director of Nursing immediately to discuss isolation or quarantine procedures.</li> <li>• We will work closely with the ECDH in regard to screening staff and students.</li> </ul>
g. Efforts to provide <a href="#">vaccinations to school communities</a> ;	<ul style="list-style-type: none"> <li>• We will continue to coordinate with the ECDH to share and provide information regarding vaccination opportunities in the area.</li> </ul>
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<ul style="list-style-type: none"> <li>• We will follow all IEP and 504 accommodations with respect to health and safety policies as documented.</li> </ul>
i. Coordination with state and local health officials.	<ul style="list-style-type: none"> <li>• We will maintain existing partnerships with the ECDH, DOH, and PDE through emails, phone calls, and meetings. More correspondence and coordination will occur as needed and situations arise throughout the year.</li> </ul>